**STANDARDS AND ACCOUNTABILITY COMMITTEE OF THE
CITY OF LONDON ACADEMIES TRUST**

Thursday, 12 November 2020

**Minutes of the meeting of the Standards and Accountability Committee of the
City of London Academies Trust held at the Guildhall EC2 at 9.00 am**

Present

Members:
Tijs Broeke (Chair)   Roy Blackwell
Edward Benzecry   Caroline Haines

Officers:
Mark Emmerson   -   Chief Executive Officer
Clare Verga   -   Chief Standards Officer
Antoinette Duhaney   -   Town Clerk's Department

1. **ELECTION OF CHAIRMAN**
    RESOLVED – That Tijs Broeke be elected as Chair of the Committee for the
    ensuing year.

2. **APOLOGIES**
    Apologies for absence were received from Deputy Edward Lord.

3. **DECLARATIONS**
    There were no declarations.

4. **TERMS OF REFERENCE**
    RESOLVED – That the terms of reference of the Committee be noted.

5. **MINUTES**
    RESOLVED - That the minutes of the meeting held on 30.04.20 be approved
    as a correct record.

6. **OUTSTANDING ACTIONS**
    Officers confirmed that all outstanding actions listed in the report had now been
    completed. It was noted that the City of London Academies Trust Strategic
    Plan 2020-2024 was approved by the Board of Trustees and any comments
    from the Education Board could be incorporated into the document which had
    been circulated to all CoLAT Head Teachers for information.

    RESOLVED – That the report be noted.

7. **RECOVERY CURRICULUM AND REMOTE LEARNING OVERVIEW**

In presenting the report, Officers advised that assessments had taken place during September to guide the recovery curriculum and the most significant concerns were for phonics and reading in primary schools. In respect of secondary schools, the main focus was on year 11 and 6th forum pupils sitting external exams. New content was being added to plug gaps in the curriculum and remote learning had improved significantly to ensure that students were not disadvantaged through more face to face teaching, uploaded videos and frequent monitoring of provision. This remained a high priority for all schools and Officers acknowledged the progress thus far, although there was still much to do meet achieve further improvements and meet expectations for remote learning.

In response to questions from Members, Officers advised that technology had posed significant challenges for learning. For example, although all NCS students had their own individual device, provision varied across other schools. Where possible, older equipment was being recommissioned to support learning but there were also pressures on parents, some of whom were not engaged with remote learning. Furthermore, not all It equipment to support remote learning had been collected by pupils/parents. Schools were exploring extra resources and more expedient deployment of equipment and mechanisms to engage parents in supporting remote learning.

Notwithstanding technical challenges, there were concerns that prior to the summer break, only 35% of pupils were accessing online learning and schools were looking at how best to improve pupil and parental engagement. Schools were recommended to manage remote learning in the same way as actual learning by for example calling a register at the beginning of lessons. The importance of live learning and uploading lessons/learning resources was also emphasised.

Schools were working closely with families and had done well to stay open; some schools had been able to offer hybrid learning so that self-isolating pupils could participate in lessons remotely and this practice should be reflected across all schools. A learning audit was being undertaken to identify gaps in provision so that appropriate measures could be put in place.

Members wished to place on record their appreciation of the efforts to support learning in challenging circumstances and commended Billy Harvey, Director of IT for being so pro-active in addressing the IT challenges of hybrid/remote learning.

RESOLVED

1. That the report be noted.

2. That the Committee place on record its thanks to Billy Harvey, Director of IT for being so pro-active in addressing the IT challenges of hybrid/remote learning.

3. That an update on progress be presented to the Board of Trustees on 11th December 2020.

8. **QUESTIONS**
There were no questions.

9. **ANY OTHER BUSINESS THAT THE CHAIR CONSIDERS URGENT**
There was no other business.

10. **EXCLUSION OF THE PUBLIC**
RESOLVED - That the public be excluded from the meeting during consideration of items 11-19 below.

11. **NON-PUBLIC MINUTES**
RESOLVED - That the non-public minutes of the meeting held on 30.04.20 be approved as a correct record.

12. **OUTSTANDING ACTIONS**
Trustees considered a report of the Clerk regarding outstanding actions arising from previous meetings.

13. **COLAT APPRENTICESHIP ACADEMY**
The Committee considered a report on the Apprenticeship Academy.

14. **ACADEMIES AT A GLANCE**
The Committee considered a snapshot assessment of performance of each academy.

15. **SCRUTINY MEETINGS - LINES OF ENQUIRY**
The Committee considered a report assessing the effectiveness of processes to improve student outcomes.

16. **COLAT EMERGING SIXTH FORM STRATEGY**

17. **NON-PUBLIC QUESTIONS**
There were no non-public questions.

18. **ANY OTHER BUSINESS THAT THE CHAIR CONSIDERS URGENT THAT THE COMMITTEE AGREES SHOULD BE CONSIDERED WHILST THE PUBLIC ARE EXCLUDED.**
There was no urgent business.

The meeting closed at 11.10 am

Chair

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